Subject	Year 10 Content – Summer Term	How to support students' learning
History	History Skills	Encourage your child to:
	 To be able to identify the message and purpose of sources and interpretations. To provide explanation in their essay writing. To write a well explained judgement in relation to an examination question. 	 Talk about History at home around topics being studied and more generally. Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Students can also make use of the collection of books in both the school and department
	Living Under Nazi Rule 1933-45	libraries.Encourage students to ask their teachers for examples of
	 4. How did Nazi policies impact the lives of young people? 5. How did the lives of German workers change 1933-1939? 	 further reading for the topics they are studying. Visit historic sites/museums/online displays. Historic sites and museums also have useful resources on their websites.
	6. How did the lives of Jewish people change 1933- 1939?7. How did the early years of WW2 impact the lives of	 Watch historical documentaries and programmes together. There is a fantastic podcast series of Hitler's early years
	 the German people? 8. Why did opposition increase during WW2? 9. What was the impact of total war? 10. What did Nazi rule mean for the people of Europe? 11. What were the steps towards the Holocaust? 12. How did people respond to Nazi rule? 	 which can be accessed on Spotify This can be found here: <u>Adolf Hitler Part 1: Birth of a Führer - Real Dictators </u> <u>Podcast on Spotify</u> You are able to watch a BBC History series on the rise of the Nazis here: <u>BBC iPlayer - Rise of the Nazis</u>